

Teacher testimonial

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The importance of the criteria catalogue for my work in school

I work as a primary school teacher at a school with students from preschool class to year 6. Together with my colleagues, I have used the criteria to take a closer look at mathematics materials that we already use at the school as well as new mathematics materials that we see opportunities in. The time we have sat together in the team to analyze different materials has led to good pedagogical discussions. Through analysis and discussions, we have gained a clearer picture of the curriculum's knowledge goals linked to how we best help students by adapting and supporting to achieve the knowledge goals. With the help of the criteria, we have become aware of what we are looking for in our materials and what we do not need in materials. Through the discussions, we have gained a more common view of how we think about materials, what is important opting and how we can use materials in the best way. We have become stronger in choosing and out of what does not suit our group and form of teaching. The discussions have strengthened our knowledge of meeting the needs of all students and how we can improve to make our teaching more accessible to everyone.

After conducting a number of joint analyses, I have built up an analytical way of looking at materials. I have "analytical glasses" in my everyday life that actively see the advantages and disadvantages of materials in its accessibility for all students.

Emma Holmström